



Honors College

Texas A&M University-Texarkana

Request for an Honors Project

Honors Credit For: Fall Spring Summer I Summer II Year:_____

Mentor Information:

Mentor Name: _____

Title: _____

Discipline/Institution: _____

Student Information:

Name: _____

Student ID #: _____

Honors Work:

To earn Honors Credit for the project, the student will satisfactorily complete the following activities:

Student Approval:

I have agreed to complete the above project for Honors Credit based on the work listed above.

Student's Signature and Date

Instructor Approval:

The above student has my approval to complete the above project for Honors Credit based on the work listed above.

Instructor's Signature and Date

Honors Approval:

This Honors Project Proposal fulfills the requirements of a project in the Honors College

Dean, Honors College Signature and Date

Instructor Approval:

The above student successfully completed the project and satisfied the Honors requirements.

Instructor's Signature and Date

Instructions for Students:

- 1. Meet with your mentor** and discuss potential projects that would count for Honors credit using the guidelines below.
- 2. Summarize the agreement** on the Honors Project Request form.
- 3. Sign and have the mentor sign** the Honors Project Request form.
- 4. Get a signature from the Honors College Dean** and you will be given a copy to give to the instructor, a copy for your records, and one will remain on file in the Honors College office.
- 5. When the project is completed, if the student has fulfilled the requirements of the project, the mentor will provide a final signature of approval**
- 6. The student will then submit a brief reflection on the experience; please email these to honors@tamut.edu**

Instructions for Mentors:

The Honors student is requesting to complete a supervised project for Honors credit. Through a negotiation with individual mentors about what honors credit will mean, the student will be given the opportunity to earn honors credit.

As a rule of thumb, this might serve as a guide:

1. Honors Projects are to be designed via a collaborative effort between student and mentor; both must agree on the final nature of scope of the project, though the mentor is responsible for assessing whether the student satisfactorily fulfilled the requirements.
2. Honors students are challenged to develop an in-depth understanding of the topic.
3. Honors students are expected to engage actively with the materials and topic, rather than simply demonstrating knowledge.
4. Honors students are expected to produce something, though what that deliverable is will be determined by the nature of the project. Common deliverables are papers, posters, presentations, computer programs, simulations, studies, etc.
5. Opportunities for both EXPERIENCE and REFLECTION are provided during the project. Experience refers to active learning, problem-based learning, team-based learning and may include field trips, site visits, experiments, simulations, debates and other co-curricular activities. Reflection refers to student engagement in various levels of thinking not only about the content of the project, but also in "thinking about thinking" and understanding the nature of learning.

At the end of the semester, you will receive this form again for your final signature, or you can confirm completion of the Honors assignment via email. Also, please provide a brief reflection of your experience working with the student with your final assessment of the Honors assignment. Please keep in mind that for graduating seniors, adding the Honors designation falls under the same timeline as final grades.

Please Return to: Honors College Office, UC 337, or via email at honors@tamut.edu